

Initial Compliance Analysis (ICA) - No Child Left Behind (NCLB) Monitoring System

LEA Name:	School of Excellence in Education	CDN:	15806
Initial Compliance Review (ICR) Indicator(s) Addressed (List category and indicators if applicable)	Identified Issue or Finding	Data Sources Reviewed	Actions to be Taken to Correct Issues and Findings
ICR 45	All ESL teachers are certified and fluent in Spanish and English. Teachers who are providing bilingual instruction are fluent in English and the other language used for instruction. Direct response only verified that all teaches are certified and fluent in Spanish and English, it did not identify what method was used to verify teacher fluency.	Reviewed teacher certifications and we looked at the application instructions for methods for ensuring fluency.	SEE will be given an assessment of oral proficiency and writing proficiency in the target language by January 15, 2016 and then for each year after the assessments will be a part of the interview process.
ICR 46	Did the LEA implement an effective means of outreach to parents of LEP/immigrant students that include the dissemination of information or discussion of at-home activities or strategies specifically related to how the parents can be involved in their children's education and how they can support their children's efforts to attain fluency in English.	Last year's activities were reviewed.	SEE will ensure that at least one family outreach event will be held yearly for families of ESL and bilingual students. The purpose of the meeting will be to disseminate information and/or discuss how parents can be involved their children's education and how to help them attain fluency in English. For the 15-16 school year, a parent meeting will be held no later than January 15, 2015. For each year thereafter, it will be held within the first six weeks of the school year.

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