

2016-17 Texas Academic Performance Report

District Name: **SCHOOL OF EXCELLENCE IN EDUCATION**

District Number: **015806**

2017 Accountability Rating: **Met Standard**

This district is a Charter District.

2017 Special Education Determination Status:

Meets Requirements

This page intentionally left blank.

District Name: SCHOOL OF EXCELLENCE IN EDUCATION
 County Name: BEXAR
 District Number: 015806

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2016-17 District Performance

		State	Region 20	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL ^A
STAAR Percent at Approaches Grade Level or Above Grade 3														
Reading	2017	73%	70%	68%	63%	67%	*	-	-	-	*	*	69%	41%
	2016	73%	70%	62%	79%	52%	*	-	*	-	*	*	61%	50%
Mathematics	2017	78%	74%	66%	81%	62%	*	-	-	-	*	*	66%	53%
	2016	75%	72%	65%	68%	61%	*	-	*	-	*	*	64%	59%
STAAR Percent at Approaches Grade Level or Above Grade 4														
Reading	2017	70%	68%	42%	53%	35%	*	-	*	-	*	*	40%	42%
	2016	75%	71%	52%	61%	48%	*	-	-	-	*	*	51%	52%
Mathematics	2017	76%	72%	49%	53%	46%	*	-	*	-	*	*	48%	37%
	2016	73%	70%	50%	48%	50%	*	-	-	-	*	*	52%	50%
Writing	2017	65%	61%	38%	47%	35%	*	-	*	-	*	*	37%	26%
	2016	69%	64%	39%	46%	35%	*	-	-	-	*	*	38%	33%
STAAR Percent at Approaches Grade Level or Above Grade 5 ***														
Reading	2017	82%	80%	60%	80%	53%	-	-	-	-	*	*	57%	50%
	2016	81%	79%	55%	50%	55%	*	-	-	-	*	*	51%	54%
Mathematics	2017	87%	86%	65%	63%	66%	-	-	-	-	*	*	62%	71%
	2016	86%	84%	73%	59%	76%	*	-	-	-	*	*	71%	82%
Science	2017	74%	71%	45%	53%	38%	-	-	-	-	*	*	40%	46%
	2016	74%	71%	56%	65%	51%	*	-	-	-	*	*	55%	50%
STAAR Percent at Approaches Grade Level or Above Grade 6														
Reading	2017	69%	67%	49%	38%	52%	-	-	-	-	*	*	47%	*
	2016	69%	67%	70%	76%	66%	*	-	-	*	-	*	69%	70%
Mathematics	2017	76%	73%	64%	46%	74%	-	-	-	-	*	*	63%	80%
	2016	72%	68%	51%	38%	55%	*	-	-	*	-	*	50%	*

District Name: SCHOOL OF EXCELLENCE IN EDUCATION
 County Name: BEXAR
 District Number: 015806

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2016-17 District Performance

		State	Region 20	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL [^]
STAAR Percent at Approaches Grade Level or Above Grade 7														
Reading	2017	73%	72%	64%	64%	66%	*	-	-	*	-	*	63%	*
	2016	71%	68%	62%	58%	65%	*	-	-	-	-	*	62%	75%
Mathematics	2017	70%	68%	57%	64%	55%	*	-	-	*	-	*	55%	*
	2016	69%	67%	36%	26%	44%	*	-	-	-	-	*	36%	*
Writing	2017	70%	67%	64%	55%	69%	*	-	-	*	-	*	63%	*
	2016	69%	67%	60%	47%	68%	*	-	-	-	-	50%	62%	88%
STAAR Percent at Approaches Grade Level or Above Grade 8 ***														
Reading	2017	86%	85%	74%	81%	70%	*	-	-	-	-	63%	75%	86%
	2016	87%	86%	72%	75%	70%	*	-	-	*	-	*	71%	70%
Mathematics	2017	85%	82%	68%	69%	67%	*	-	-	-	-	*	68%	71%
	2016	82%	77%	51%	55%	48%	*	-	-	*	-	*	51%	50%
Science	2017	76%	75%	63%	69%	62%	*	-	-	-	-	*	62%	*
	2016	75%	72%	45%	45%	43%	*	-	-	*	-	*	45%	60%
Social Studies	2017	63%	61%	39%	31%	45%	*	-	-	-	-	*	38%	71%
	2016	63%	59%	13%	*	14%	*	-	-	*	-	*	14%	*
STAAR Percent at Approaches Grade Level or Above End of Course														
English I	2017	64%	64%	61%	57%	63%	*	-	-	*	*	*	60%	*
	2016	65%	63%	64%	44%	74%	*	-	-	-	*	*	64%	71%
English II	2017	66%	65%	73%	63%	83%	*	-	-	-	*	*	73%	*
	2016	67%	67%	58%	58%	61%	*	-	-	-	*	*	57%	*
Algebra I	2017	83%	81%	81%	77%	86%	*	-	-	*	*	*	79%	100%
	2016	78%	75%	63%	67%	59%	-	-	-	-	*	*	67%	*

District Name: SCHOOL OF EXCELLENCE IN EDUCATION
 County Name: BEXAR
 District Number: 015806

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2016-17 District Performance

		State	Region 20	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL ^A
STAAR Percent at Approaches Grade Level or Above End of Course														
Biology	2017	86%	85%	83%	76%	85%	*	-	-	*	*	*	81%	86%
	2016	87%	87%	88%	90%	88%	*	-	-	-	*	63%	89%	*
U.S. History	2017	91%	92%	86%	68%	100%	-	-	-	-	*	*	84%	*
	2016	91%	90%	82%	89%	79%	*	-	-	-	-	60%	83%	100%
STAAR Percent at Approaches Grade Level or Above All Grades														
All Subjects	2017	75%	73%	62%	62%	61%	60%	-	*	100%	68%	32%	60%	53%
	2016	75%	72%	57%	57%	57%	51%	-	*	83%	83%	31%	57%	55%
Reading	2017	72%	71%	62%	62%	60%	67%	-	*	*	80%	33%	60%	48%
	2016	73%	71%	61%	62%	61%	47%	-	*	*	86%	27%	61%	60%
Mathematics	2017	79%	77%	65%	66%	64%	*	-	*	*	*	29%	63%	59%
	2016	76%	73%	56%	52%	57%	60%	-	*	*	*	30%	56%	54%
Writing	2017	67%	64%	49%	50%	50%	*	-	*	*	*	*	48%	36%
	2016	69%	65%	47%	47%	48%	*	-	-	-	*	50%	47%	48%
Science	2017	79%	77%	61%	67%	57%	*	-	-	*	*	39%	58%	59%
	2016	79%	77%	62%	67%	59%	*	-	-	*	*	31%	61%	55%
Social Studies	2017	77%	76%	63%	53%	70%	*	-	-	-	*	*	63%	75%
	2016	77%	75%	45%	51%	42%	*	-	-	*	-	33%	43%	47%
STAAR Percent at Meets Grade Level All Grades														
Two or More Subjects	2017	48%	45%	21%	23%	19%	*	-	*	*	50%	16%	20%	11%
	2016	45%	41%	15%	17%	13%	*	-	*	*	*	*	14%	*
Reading	2017	48%	46%	32%	32%	30%	*	-	*	*	60%	22%	31%	18%
	2016	46%	43%	24%	22%	23%	*	-	*	*	*	*	23%	12%
Mathematics	2017	48%	44%	22%	25%	21%	*	-	*	*	*	21%	21%	20%
	2016	43%	38%	15%	13%	15%	*	-	*	*	*	*	15%	14%

District Name: SCHOOL OF EXCELLENCE IN EDUCATION
 County Name: BEXAR
 District Number: 015806

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2016-17 District Performance

		State	Region 20	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL^
STAAR Percent at Meets Grade Level														
All Grades														
Writing	2017	38%	34%	16%	*	18%	*	-	*	*	*	*	15%	*
	2016	41%	36%	12%	16%	10%	*	-	-	-	*	*	12%	*
Science	2017	52%	49%	26%	33%	21%	*	-	-	*	*	*	24%	*
	2016	47%	44%	18%	18%	17%	*	-	-	*	*	*	18%	*
Social Studies	2017	51%	50%	25%	17%	29%	*	-	-	-	*	*	26%	*
	2016	47%	46%	11%	*	11%	*	-	-	*	-	*	11%	*
STAAR Percent at Masters Grade Level														
All Grades														
All Subjects	2017	20%	18%	7%	7%	6%	*	-	*	*	20%	5%	6%	4%
	2016	18%	15%	5%	6%	4%	*	-	*	*	*	6%	5%	5%
Reading	2017	19%	17%	9%	9%	9%	*	-	*	*	*	*	8%	*
	2016	17%	15%	7%	8%	6%	*	-	*	*	*	*	6%	8%
Mathematics	2017	23%	19%	6%	7%	5%	*	-	*	*	*	*	5%	*
	2016	19%	16%	5%	4%	4%	*	-	*	*	*	*	5%	*
Writing	2017	12%	10%	*	*	*	*	-	*	*	*	*	*	*
	2016	15%	12%	5%	11%	*	*	-	-	-	*	*	5%	*
Science	2017	19%	18%	5%	10%	*	*	-	-	*	*	*	5%	*
	2016	16%	15%	3%	*	*	*	-	-	*	*	*	3%	*
Social Studies	2017	27%	27%	6%	*	*	*	-	-	-	*	*	7%	*
	2016	22%	21%	*	*	*	*	-	-	*	-	*	*	*
STAAR Percent Met or Exceeded Progress														
All Grades														
All Subjects	2017	61%	60%	55%	58%	54%	*	-	*	*	*	52%	54%	51%
	2016	62%	60%	52%	53%	51%	*	-	-	*	*	48%	52%	52%
Reading	2017	59%	59%	55%	60%	53%	*	-	*	*	*	57%	54%	46%
	2016	60%	59%	56%	59%	54%	*	-	-	*	*	*	55%	57%

District Name: SCHOOL OF EXCELLENCE IN EDUCATION
 County Name: BEXAR
 District Number: 015806

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2016-17 District Performance

		State	Region 20	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL^
STAAR Percent Met or Exceeded Progress														
All Grades														
Mathematics	2017	64%	61%	55%	56%	55%	*	-	*	*	*	*	54%	55%
	2016	63%	60%	48%	48%	47%	*	-	-	*	*	*	49%	47%
STAAR Percent Exceeded Progress														
All Grades														
All Subjects	2017	19%	18%	13%	17%	12%	*	-	*	*	*	13%	13%	16%
	2016	17%	16%	9%	9%	9%	*	-	-	*	*	7%	10%	10%
Reading	2017	17%	17%	13%	15%	13%	*	-	*	*	*	18%	13%	11%
	2016	16%	15%	11%	12%	11%	*	-	-	*	*	*	11%	10%
Mathematics	2017	20%	18%	14%	18%	12%	*	-	*	*	*	*	14%	20%
	2016	17%	16%	8%	6%	8%	*	-	-	*	*	*	8%	11%
Progress of Prior-Year Non-Proficient Students														
Sum of Grades 4-8														
Reading	2017	35%	34%	23%	36%	19%	*	-	-	-	*	33%	23%	20%
	2016	35%	34%	25%	24%	26%	-	-	-	-	*	*	24%	42%
Mathematics	2017	43%	41%	35%	34%	36%	*	-	-	-	*	*	34%	39%

District Name: SCHOOL OF EXCELLENCE IN EDUCATION
 County Name: BEXAR
 District Number: 015806

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2016-17 District Performance

	State	Region 20	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL	
Student Success Initiative														
Grade 5 Reading														
Students Meeting Approaches Grade Level on First STAAR Administration														
	2017	72%	70%	46%	60%	40%	-	-	-	-	*	*	44%	36%
Students Requiring Accelerated Instruction														
	2017	28%	30%	54%	40%	60%	-	-	-	-	*	*	56%	64%
STAAR Cumulative Met Standard														
	2017	81%	80%	59%	79%	53%	-	-	-	-	*	*	57%	50%
Grade 5 Mathematics														
Students Meeting Approaches Grade Level on First STAAR Administration														
	2017	81%	80%	52%	60%	49%	-	-	-	-	*	*	51%	43%
Students Requiring Accelerated Instruction														
	2017	19%	20%	48%	40%	51%	-	-	-	-	*	*	49%	57%
STAAR Cumulative Met Standard														
	2017	87%	85%	63%	60%	64%	-	-	-	-	*	*	61%	64%

District Name: SCHOOL OF EXCELLENCE IN EDUCATION
 County Name: BEXAR
 District Number: 015806

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2016-17 District Performance

	State	Region 20	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
Student Success Initiative													
Grade 8 Reading													
Students Meeting Approaches Grade Level on First STAAR Administration													
	2017	76%	76%	65%	80%	57%	*	-	-	-	*	64%	*
Students Requiring Accelerated Instruction													
	2017	24%	24%	35%	*	43%	*	-	-	-	71%	36%	*
STAAR Cumulative Met Standard													
	2017	85%	85%	74%	80%	70%	*	-	-	-	*	74%	86%
Grade 8 Mathematics													
Students Meeting Approaches Grade Level on First STAAR Administration													
	2017	75%	71%	39%	40%	40%	*	-	-	-	*	33%	*
Students Requiring Accelerated Instruction													
	2017	25%	29%	61%	60%	60%	*	-	-	-	100%	67%	71%
STAAR Cumulative Met Standard													
	2017	85%	82%	67%	67%	67%	*	-	-	-	*	67%	71%

District Name: SCHOOL OF EXCELLENCE IN EDUCATION
 County Name: BEXAR
 District Number: 015806

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2016-17 District Performance
 Bilingual Education/English as a Second Language

(Current Year ELL Students)

		State	Region 20	District	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP With Services	Total ELL
STAAR Percent at Approaches Grade Level or Above															
All Grades															
All Subjects	2017	75%	73%	62%	-	-	-	-	-	54%	76%	51%	*	54%	53%
	2016	75%	72%	57%	-	-	-	-	-	56%	64%	42%	*	56%	55%
Reading	2017	72%	71%	62%	-	-	-	-	-	49%	67%	47%	*	49%	48%
	2016	73%	71%	61%	-	-	-	-	-	61%	74%	42%	*	61%	60%
Mathematics	2017	79%	77%	65%	-	-	-	-	-	59%	75%	57%	*	59%	59%
	2016	76%	73%	56%	-	-	-	-	-	55%	61%	47%	*	55%	54%
Writing	2017	67%	64%	49%	-	-	-	-	-	38%	-	38%	*	38%	36%
	2016	69%	65%	47%	-	-	-	-	-	46%	56%	*	*	46%	48%
Science	2017	79%	77%	61%	-	-	-	-	-	62%	*	57%	*	62%	59%
	2016	79%	77%	62%	-	-	-	-	-	55%	60%	*	-	55%	55%
Social Studies	2017	77%	76%	63%	-	-	-	-	-	75%	*	*	-	75%	75%
	2016	77%	75%	45%	-	-	-	-	-	47%	50%	*	-	47%	47%
STAAR Percent at Meets Grade Level															
All Grades															
Two or More Subjects	2017	48%	45%	21%	-	-	-	-	-	12%	*	11%	*	12%	11%
	2016	45%	41%	15%	-	-	-	-	-	*	*	*	*	*	*
Reading	2017	48%	46%	32%	-	-	-	-	-	18%	*	16%	*	18%	18%
	2016	46%	43%	24%	-	-	-	-	-	12%	*	*	*	12%	12%
Mathematics	2017	48%	44%	22%	-	-	-	-	-	20%	*	20%	*	20%	20%
	2016	43%	38%	15%	-	-	-	-	-	15%	13%	*	*	15%	14%
Writing	2017	38%	34%	16%	-	-	-	-	-	*	-	*	*	*	*
	2016	41%	36%	12%	-	-	-	-	-	*	*	*	*	*	*
Science	2017	52%	49%	26%	-	-	-	-	-	*	*	*	*	*	*
	2016	47%	44%	18%	-	-	-	-	-	*	*	*	-	*	*
Social Studies	2017	51%	50%	25%	-	-	-	-	-	*	*	*	-	*	*
	2016	47%	46%	11%	-	-	-	-	-	*	*	*	-	*	*

District Name: SCHOOL OF EXCELLENCE IN EDUCATION
 County Name: BEXAR
 District Number: 015806

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2016-17 District Performance
 Bilingual Education/English as a Second Language

(Current Year ELL Students)

		State	Region 20	District	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP With Services	Total ELL
STAAR Percent at Masters Grade Level															
All Grades															
All Subjects	2017	20%	18%	7%	-	-	-	-	-	4%	*	4%	*	4%	4%
	2016	18%	15%	5%	-	-	-	-	-	5%	*	10%	*	5%	5%
Reading	2017	19%	17%	9%	-	-	-	-	-	*	*	*	*	*	*
	2016	17%	15%	7%	-	-	-	-	-	8%	*	13%	*	8%	8%
Mathematics	2017	23%	19%	6%	-	-	-	-	-	*	*	*	*	*	*
	2016	19%	16%	5%	-	-	-	-	-	*	*	*	*	*	*
Writing	2017	12%	10%	*	-	-	-	-	-	*	-	*	*	*	*
	2016	15%	12%	5%	-	-	-	-	-	*	*	*	*	*	*
Science	2017	19%	18%	5%	-	-	-	-	-	*	*	*	*	*	*
	2016	16%	15%	3%	-	-	-	-	-	*	*	*	-	*	*
Social Studies	2017	27%	27%	6%	-	-	-	-	-	*	*	*	-	*	*
	2016	22%	21%	*	-	-	-	-	-	*	*	*	-	*	*
STAAR Percent Met or Exceeded Progress															
All Grades															
All Subjects	2017	61%	60%	55%	-	-	-	-	-	50%	*	52%	*	50%	50%
	2016	62%	60%	52%	-	-	-	-	-	52%	53%	52%	*	52%	52%
Reading	2017	59%	59%	55%	-	-	-	-	-	44%	*	46%	*	44%	44%
	2016	60%	59%	56%	-	-	-	-	-	57%	63%	*	*	57%	56%
Mathematics	2017	64%	61%	55%	-	-	-	-	-	57%	*	58%	*	57%	56%
	2016	63%	60%	48%	-	-	-	-	-	47%	41%	*	*	47%	47%
STAAR Percent Exceeded Progress															
All Grades															
All Subjects	2017	19%	18%	13%	-	-	-	-	-	15%	*	17%	*	15%	15%
	2016	17%	16%	9%	-	-	-	-	-	10%	11%	9%	*	10%	10%
Reading	2017	17%	17%	13%	-	-	-	-	-	9%	*	10%	*	9%	9%
	2016	16%	15%	11%	-	-	-	-	-	10%	10%	*	*	10%	10%

District Name: SCHOOL OF EXCELLENCE IN EDUCATION
 County Name: BEXAR
 District Number: 015806

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2016-17 District Performance
 Bilingual Education/English as a Second Language

(Current Year ELL Students)

		State	Region 20	District	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP With Services	Total ELL
STAAR Percent Exceeded Progress															
All Grades															
Mathematics	2017	20%	18%	14%	-	-	-	-	-	20%	*	23%	*	20%	21%
	2016	17%	16%	8%	-	-	-	-	-	10%	11%	*	*	10%	10%
Progress of Prior-Year Non-Proficient Students															
Sum of Grades 4-8															
Reading	2017	35%	34%	23%	-	-	-	-	-	22%	-	22%	*	22%	20%
	2016	35%	34%	25%	-	-	-	-	-	42%	70%	*	-	42%	42%
Mathematics	2017	43%	41%	35%	-	-	-	-	-	38%	*	33%	*	38%	39%

District Name: SCHOOL OF EXCELLENCE IN EDUCATION
 County Name: BEXAR
 District Number: 015806

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2016-17 District Participation

	State	Region 20	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
2017 STAAR Participation (All Grades)													
All Tests													
Test Participant	99%	99%	100%	100%	100%	100%	-	*	100%	100%	100%	100%	100%
Included in Accountability	94%	93%	93%	97%	93%	69%	-	*	100%	69%	91%	93%	94%
Not Included in Accountability													
Mobile	4%	5%	7%	3%	7%	31%	-	*	0%	31%	9%	6%	4%
Other Exclusions	1%	1%	0%	0%	0%	0%	-	*	0%	0%	0%	0%	1%
Not Tested	1%	1%	0%	0%	0%	0%	-	*	0%	0%	0%	0%	0%
Absent	1%	1%	0%	0%	0%	0%	-	*	0%	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	-	*	0%	0%	0%	0%	0%
2016 STAAR Participation (All Grades)													
All Tests													
Test Participant	99%	99%	100%	100%	100%	100%	-	*	100%	100%	100%	100%	100%
Included in Accountability	94%	93%	93%	89%	95%	95%	-	*	100%	100%	94%	93%	90%
Not Included in Accountability													
Mobile	4%	5%	6%	10%	4%	5%	-	*	0%	0%	5%	6%	5%
Other Exclusions	1%	1%	1%	1%	1%	0%	-	*	0%	0%	2%	1%	4%
Not Tested	1%	1%	0%	0%	0%	0%	-	*	0%	0%	0%	0%	0%
Absent	1%	1%	0%	0%	0%	0%	-	*	0%	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	-	*	0%	0%	0%	0%	0%

District Name: SCHOOL OF EXCELLENCE IN EDUCATION
 County Name: BEXAR
 District Number: 015806

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2016-17 District Attendance and Postsecondary Readiness

	State	Region 20	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
Attendance Rate													
2015-16	95.8%	95.3%	94.6%	95.3%	94.3%	94.7%	-	*	*	93.7%	93.3%	94.6%	95.9%
2014-15	95.7%	95.3%	95.5%	95.6%	95.6%	91.8%	*	-	*	95.2%	94.1%	95.5%	97.5%
Annual Dropout Rate (Gr 7-8)													
2015-16	0.4%	0.4%	1.3%	0.0%	2.0%	0.0%	-	-	*	*	0.0%	1.5%	0.0%
2014-15	0.3%	0.5%	0.0%	0.0%	0.0%	*	*	-	*	*	0.0%	0.0%	0.0%
Annual Dropout Rate (Gr 9-12)													
2015-16	2.0%	2.8%	0.0%	0.0%	0.0%	0.0%	-	-	-	*	0.0%	0.0%	0.0%
2014-15	2.1%	2.3%	0.0%	0.0%	0.0%	0.0%	-	-	-	*	0.0%	0.0%	0.0%
4-Year Longitudinal Rate (Gr 9-12)													
Class of 2016													
Graduated	89.1%	86.7%	100.0%	100.0%	100.0%	-	-	-	-	*	*	100.0%	*
Received GED	0.5%	0.5%	0.0%	0.0%	0.0%	-	-	-	-	*	*	0.0%	*
Continued HS	4.2%	4.1%	0.0%	0.0%	0.0%	-	-	-	-	*	*	0.0%	*
Dropped Out	6.2%	8.7%	0.0%	0.0%	0.0%	-	-	-	-	*	*	0.0%	*
Graduates and GED	89.6%	87.2%	100.0%	100.0%	100.0%	-	-	-	-	*	*	100.0%	*
Grads, GED, & Cont	93.8%	91.3%	100.0%	100.0%	100.0%	-	-	-	-	*	*	100.0%	*
Class of 2015													
Graduated	89.0%	88.3%	87.0%	87.5%	92.3%	*	-	-	-	-	*	90.0%	*
Received GED	0.6%	0.6%	0.0%	0.0%	0.0%	*	-	-	-	-	*	0.0%	*
Continued HS	4.1%	3.4%	4.3%	0.0%	7.7%	*	-	-	-	-	*	0.0%	*
Dropped Out	6.3%	7.6%	8.7%	12.5%	0.0%	*	-	-	-	-	*	10.0%	*
Graduates and GED	89.6%	89.0%	87.0%	87.5%	92.3%	*	-	-	-	-	*	90.0%	*
Grads, GED, & Cont	93.7%	92.4%	91.3%	87.5%	100.0%	*	-	-	-	-	*	90.0%	*
5-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2015													
Graduated	91.3%	89.2%	91.3%	87.5%	100.0%	*	-	-	-	-	*	90.5%	*
Received GED	0.8%	0.8%	0.0%	0.0%	0.0%	*	-	-	-	-	*	0.0%	*
Continued HS	1.2%	1.2%	0.0%	0.0%	0.0%	*	-	-	-	-	*	0.0%	*
Dropped Out	6.7%	8.8%	8.7%	12.5%	0.0%	*	-	-	-	-	*	9.5%	*
Graduates and GED	92.1%	90.0%	91.3%	87.5%	100.0%	*	-	-	-	-	*	90.5%	*
Grads, GED, & Cont	93.3%	91.2%	91.3%	87.5%	100.0%	*	-	-	-	-	*	90.5%	*
Class of 2014													
Graduated	90.4%	89.2%	92.9%	90.0%	93.3%	-	-	-	-	*	100.0%	90.9%	*
Received GED	1.0%	1.1%	0.0%	0.0%	0.0%	-	-	-	-	*	0.0%	0.0%	*
Continued HS	1.3%	1.2%	0.0%	0.0%	0.0%	-	-	-	-	*	0.0%	0.0%	*
Dropped Out	7.2%	8.5%	7.1%	10.0%	6.7%	-	-	-	-	*	0.0%	9.1%	*
Graduates and GED	91.5%	90.3%	92.9%	90.0%	93.3%	-	-	-	-	*	100.0%	90.9%	*
Grads, GED, & Cont	92.8%	91.5%	92.9%	90.0%	93.3%	-	-	-	-	*	100.0%	90.9%	*

District Name: SCHOOL OF EXCELLENCE IN EDUCATION
 County Name: BEXAR
 District Number: 015806

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2016-17 District Attendance and Postsecondary Readiness

	State	Region 20	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
6-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2014													
Graduated	90.9%	89.2%	92.9%	90.0%	93.3%	-	-	-	-	*	100.0%	90.9%	*
Received GED	1.2%	1.2%	0.0%	0.0%	0.0%	-	-	-	-	*	0.0%	0.0%	*
Continued HS	0.6%	0.6%	0.0%	0.0%	0.0%	-	-	-	-	*	0.0%	0.0%	*
Dropped Out	7.2%	8.9%	7.1%	10.0%	6.7%	-	-	-	-	*	0.0%	9.1%	*
Graduates and GED	92.2%	90.5%	92.9%	90.0%	93.3%	-	-	-	-	*	100.0%	90.9%	*
Grads, GED, & Cont	92.8%	91.1%	92.9%	90.0%	93.3%	-	-	-	-	*	100.0%	90.9%	*
Class of 2013													
Graduated	90.9%	89.3%	86.7%	76.9%	93.3%	*	-	-	-	-	*	96.3%	*
Received GED	1.4%	1.5%	4.4%	0.0%	6.7%	*	-	-	-	-	*	0.0%	*
Continued HS	0.6%	0.6%	0.0%	0.0%	0.0%	*	-	-	-	-	*	0.0%	*
Dropped Out	7.2%	8.6%	8.9%	23.1%	0.0%	*	-	-	-	-	*	3.7%	*
Graduates and GED	92.3%	90.8%	91.1%	76.9%	100.0%	*	-	-	-	-	*	96.3%	*
Grads, GED, & Cont	92.8%	91.4%	91.1%	76.9%	100.0%	*	-	-	-	-	*	96.3%	*
4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)													
Class of 2016	89.1%	86.7%	100.0%	100.0%	100.0%	-	-	-	-	*	*	100.0%	*
Class of 2015	89.0%	88.3%	87.0%	87.5%	92.3%	*	-	-	-	-	*	90.0%	*
5-Year Extended Federal Graduation Rate Without Exclusions (Gr 9-12)													
Class of 2015	91.3%	89.2%	91.3%	87.5%	100.0%	*	-	-	-	-	*	90.5%	*
Class of 2014	90.4%	89.2%	92.9%	90.0%	93.3%	-	-	-	-	*	100.0%	90.9%	*
6-Year Extended Federal Graduation Rate Without Exclusions (Gr 9-12)													
Class of 2014	90.9%	89.2%	92.9%	90.0%	93.3%	-	-	-	-	*	100.0%	90.9%	*
Class of 2013	90.9%	89.3%	86.7%	76.9%	93.3%	*	-	-	-	-	*	96.3%	*
RHSP/DAP Graduates (Longitudinal Rate)													
Class of 2016	87.4%	86.5%	89.7%	100.0%	85.7%	-	-	-	-	*	*	81.3%	*
Class of 2015	86.1%	87.1%	95.0%	85.7%	100.0%	*	-	-	-	-	*	94.4%	*
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2016	85.1%	82.1%	89.7%	100.0%	85.7%	-	-	-	-	*	*	81.3%	*
Class of 2015	84.1%	82.9%	95.0%	85.7%	100.0%	*	-	-	-	-	*	94.4%	*
RHSP/DAP Graduates (Annual Rate)													
2015-16	85.6%	84.5%	90.0%	100.0%	86.4%	-	-	-	-	*	*	78.6%	*
2014-15	84.3%	85.2%	94.7%	85.7%	100.0%	*	-	-	-	-	*	92.9%	*
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate)													
2015-16	83.3%	80.0%	90.0%	100.0%	86.4%	-	-	-	-	*	*	78.6%	*
2014-15	82.2%	80.9%	94.7%	85.7%	100.0%	*	-	-	-	-	*	92.9%	*

TEXAS EDUCATION AGENCY

Texas Academic Performance Report

2016-17 District Attendance and Postsecondary Readiness

District Name: SCHOOL OF EXCELLENCE IN EDUCATION

County Name: BEXAR

District Number: 015806

	State	Region 20	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
Advanced Course/Dual-Credit Course Completion (Grades 11-12)													
Any Subject													
2015-16	55.0%	54.1%	62.5%	47.1%	65.9%	*	-	-	-	*	33.3%	57.9%	*
2014-15	54.5%	55.2%	50.9%	66.7%	45.0%	*	-	-	-	*	42.9%	46.5%	*
English Language Arts													
2015-16	30.1%	30.4%	20.3%	11.8%	20.5%	*	-	-	-	*	16.7%	20.0%	*
2014-15	29.0%	31.4%	5.3%	6.7%	5.0%	*	-	-	-	*	0.0%	4.7%	*
Mathematics													
2015-16	43.1%	43.3%	64.9%	47.1%	73.0%	*	-	-	-	*	20.0%	58.8%	*
2014-15	43.8%	44.7%	35.7%	57.1%	27.5%	*	-	-	-	*	33.3%	31.0%	*
Science													
2015-16	12.2%	11.4%	0.0%	*	*	-	-	-	-	*	*	*	-
2014-15	12.7%	12.4%	0.0%	0.0%	0.0%	-	-	-	-	*	*	0.0%	*
Social Studies													
2015-16	29.0%	29.1%	10.9%	5.9%	11.4%	*	-	-	-	*	0.0%	10.5%	*
2014-15	28.4%	28.5%	7.3%	6.7%	7.9%	*	-	-	-	*	0.0%	7.3%	*
Advanced Course/Dual-Credit Course Completion (Grades 9-12)													
Any Subject													
2015-16	35.9%	33.6%	47.6%	48.1%	47.2%	*	-	-	-	*	15.4%	41.1%	54.5%
2014-15	34.6%	33.4%	25.0%	29.3%	23.5%	20.0%	-	-	-	*	23.1%	22.0%	25.0%
English Language Arts													
2015-16	16.2%	15.7%	30.8%	36.5%	27.7%	*	-	-	-	*	7.7%	27.5%	45.5%
2014-15	15.7%	15.9%	2.3%	2.5%	2.4%	0.0%	-	-	-	*	0.0%	2.0%	0.0%
Mathematics													
2015-16	19.3%	19.2%	23.6%	15.4%	27.3%	*	-	-	-	*	8.3%	18.5%	9.1%
2014-15	19.4%	19.4%	15.7%	20.5%	13.4%	20.0%	-	-	-	*	16.7%	13.5%	12.5%
Science													
2015-16	5.1%	4.8%	0.0%	0.0%	0.0%	*	-	-	-	*	0.0%	0.0%	0.0%
2014-15	5.2%	5.1%	0.0%	0.0%	0.0%	*	-	-	-	*	0.0%	0.0%	0.0%
Social Studies													
2015-16	20.8%	19.5%	5.8%	2.9%	6.1%	*	-	-	-	*	0.0%	4.8%	0.0%
2014-15	19.5%	18.8%	3.2%	2.5%	3.8%	0.0%	-	-	-	*	0.0%	3.2%	0.0%
College-Ready Graduates													
English Language Arts													
2015-16	50.6%	48.5%	0.0%	0.0%	0.0%	-	-	-	-	*	*	0.0%	*
2014-15	42.0%	38.0%	18.0%	14.0%	11.0%	*	-	-	-	-	*	25.0%	*
Mathematics													
2015-16	44.6%	39.3%	0.0%	0.0%	0.0%	-	-	-	-	*	*	0.0%	*
2014-15	38.0%	33.0%	6.0%	0.0%	11.0%	*	-	-	-	-	*	8.0%	*

District Name: SCHOOL OF EXCELLENCE IN EDUCATION
 County Name: BEXAR
 District Number: 015806

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2016-17 District Attendance and Postsecondary Readiness

	State	Region 20	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
College-Ready Graduates													
Both Subjects													
2015-16	38.7%	35.4%	0.0%	0.0%	0.0%	-	-	-	-	*	*	0.0%	*
2014-15	35.0%	30.0%	6.0%	0.0%	11.0%	*	-	-	-	-	*	8.0%	*
Either Subject													
2015-16	56.4%	52.3%	0.0%	0.0%	0.0%	-	-	-	-	*	*	0.0%	*
2014-15	45.0%	40.0%	18.0%	14.0%	11.0%	*	-	-	-	-	*	25.0%	*
College and Career Ready Graduates													
2015-16	75.9%	73.3%	100.0%	100.0%	100.0%	-	-	-	-	*	*	100.0%	*
2014-15	74.5%	70.9%	100.0%	100.0%	100.0%	*	-	-	-	-	*	100.0%	*
Texas Success Initiative Assessment (TSIA)													
English Language Arts													
2015-16	22.6%	27.8%	0.0%	0.0%	0.0%	-	-	-	-	*	*	0.0%	*
2014-15	10.6%	9.7%	10.5%	14.3%	0.0%	*	-	-	-	-	*	14.3%	*
Mathematics													
2015-16	18.1%	20.3%	0.0%	0.0%	0.0%	-	-	-	-	*	*	0.0%	*
2014-15	7.1%	6.1%	0.0%	0.0%	0.0%	*	-	-	-	-	*	0.0%	*
Completion of Two or More Advanced/Dual-Credit Courses in Current and/or Prior Year (Annual Graduates)													
2015-16	48.7%	47.8%	26.7%	28.6%	27.3%	-	-	-	-	*	*	21.4%	*
2014-15	48.1%	48.0%	47.4%	42.9%	45.5%	*	-	-	-	-	*	57.1%	*
Completion of Twelve or More Hours of Postsecondary Credit (Annual Graduates)													
Any Subject													
2015-16	12.2%	12.6%	6.7%	14.3%	4.5%	-	-	-	-	*	*	0.0%	*
2014-15	10.6%	10.9%	0.0%	0.0%	0.0%	*	-	-	-	-	*	0.0%	*
AP/IB Course Completion (Annual Graduates)													
2015-16	44.8%	44.9%	43.3%	28.6%	50.0%	-	-	-	-	*	*	35.7%	*
2014-15	43.4%	45.3%	89.5%	85.7%	90.9%	*	-	-	-	-	*	85.7%	*
CTE Coherent Sequence (Annual Graduates)													
2015-16	47.8%	43.0%	100.0%	100.0%	100.0%	-	-	-	-	*	*	100.0%	*
2014-15	46.6%	39.1%	94.7%	100.0%	90.9%	*	-	-	-	-	*	92.9%	*
AP/IB Results (Participation)													
All Subjects													
2016	25.5%	26.5%	4.2%	5.6%	4.0%	*	-	-	-	*	n/a	6.3%	n/a
2015	24.9%	26.9%	3.3%	0.0%	4.9%	*	-	-	-	*	n/a	2.1%	n/a
English Language Arts													
2016	15.5%	17.2%	2.8%	5.6%	2.0%	*	-	-	-	*	n/a	4.2%	n/a
2015	15.1%	17.6%	0.0%	0.0%	0.0%	*	-	-	-	*	n/a	0.0%	n/a
Mathematics													
2016	6.8%	6.5%	0.0%	0.0%	0.0%	*	-	-	-	*	n/a	0.0%	n/a
2015	6.8%	7.2%	3.3%	0.0%	4.9%	*	-	-	-	*	n/a	2.1%	n/a

District Name: SCHOOL OF EXCELLENCE IN EDUCATION
 County Name: BEXAR
 District Number: 015806

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2016-17 District Attendance and Postsecondary Readiness

	State	Region 20	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
AP/IB Results (Participation)													
Science													
2016	10.4%	10.1%	0.0%	0.0%	0.0%	*	-	-	-	*	n/a	0.0%	n/a
2015	10.2%	11.1%	0.0%	0.0%	0.0%	*	-	-	-	*	n/a	0.0%	n/a
Social Studies													
2016	14.8%	15.8%	0.0%	0.0%	0.0%	*	-	-	-	*	n/a	0.0%	n/a
2015	14.4%	15.9%	0.0%	0.0%	0.0%	*	-	-	-	*	n/a	0.0%	n/a
AP/IB Results (Examinees >= Criterion)													
All Subjects													
2016	49.5%	41.8%	*	*	*	-	-	-	-	-	n/a	*	n/a
2015	49.1%	42.7%	*	-	*	-	-	-	-	-	n/a	*	n/a
English Language Arts													
2016	43.3%	35.2%	*	*	*	-	-	-	-	-	n/a	*	n/a
2015	43.7%	37.1%	-	-	-	-	-	-	-	-	n/a	-	n/a
SAT/ACT Results													
Tested													
Class of 2016	71.6%	75.6%	80.0%	100.0%	68.2%	-	-	-	-	*	n/a	82.4%	n/a
Class of 2015	68.3%	67.8%	84.2%	85.7%	81.8%	*	-	-	-	-	n/a	82.4%	n/a
At/Above Criterion													
Class of 2016	22.5%	17.0%	0.0%	0.0%	0.0%	-	-	-	-	*	n/a	0.0%	n/a
Class of 2015	24.3%	20.5%	6.3%	0.0%	11.1%	*	-	-	-	-	n/a	0.0%	n/a
Average SAT Score													
All Subjects													
Class of 2016	1375	1314	1164	1211	1136	-	-	-	-	*	n/a	1161	n/a
Class of 2015	1394	1360	1157	1132	1174	*	-	-	-	-	n/a	1139	n/a
English Language Arts and Writing													
Class of 2016	903	864	756	804	731	-	-	-	-	*	n/a	736	n/a
Class of 2015	912	893	741	737	736	*	-	-	-	-	n/a	732	n/a
Mathematics													
Class of 2016	472	449	410	410	407	-	-	-	-	*	n/a	424	n/a
Class of 2015	482	467	415	395	438	*	-	-	-	-	n/a	408	n/a
Graduates Enrolled in Texas Institution of Higher Education (TX IHE)													
2014-15	56.1%	53.1%	42.1%	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
2013-14	57.5%	55.6%	42.3%	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
Graduates in TX IHE Completing One Year Without Remediation													
2014-15	55.6%	49.7%	*	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
2013-14	70.5%	67.3%	54.5%	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a

District Name: SCHOOL OF EXCELLENCE IN EDUCATION
 County Name: BEXAR
 District Number: 015806

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2016-17 District Profile

Student Information	----- District -----		----- State -----	
	Count	Percent	Count	Percent
Total Students:	830	100.0%	5,343,834	100.0%
Students by Grade:				
Early Childhood Education	0	0.0%	13,821	0.3%
Pre-Kindergarten	109	13.1%	223,833	4.2%
Kindergarten	82	9.9%	371,682	7.0%
Grade 1	77	9.3%	395,568	7.4%
Grade 2	63	7.6%	408,582	7.6%
Grade 3	71	8.6%	412,581	7.7%
Grade 4	58	7.0%	410,882	7.7%
Grade 5	71	8.6%	400,016	7.5%
Grade 6	50	6.0%	398,017	7.4%
Grade 7	47	5.7%	396,001	7.4%
Grade 8	54	6.5%	392,231	7.3%
Grade 9	55	6.6%	431,486	8.1%
Grade 10	35	4.2%	395,057	7.4%
Grade 11	34	4.1%	363,655	6.8%
Grade 12	24	2.9%	330,422	6.2%
Ethnic Distribution:				
African American	239	28.8%	673,291	12.6%
Hispanic	551	66.4%	2,802,180	52.4%
White	14	1.7%	1,499,559	28.1%
American Indian	0	0.0%	20,701	0.4%
Asian	3	0.4%	224,834	4.2%
Pacific Islander	3	0.4%	7,687	0.1%
Two or More Races	20	2.4%	115,582	2.2%
Economically Disadvantaged	774	93.3%	3,155,117	59.0%
Non-Educationally Disadvantaged	56	6.7%	2,188,717	41.0%
English Language Learners (ELL)	166	20.0%	1,010,168	18.9%
Students w/ Disciplinary Placements (2015-2016)	0	0.0%	74,803	1.4%
At-Risk	555	66.9%	2,685,789	50.3%
Students with Disabilities by Type of Primary Disability:				
Total Students with Disabilities	51		467,611	
By Type of Primary Disability				
Students with Intellectual Disabilities	29	56.9%	207,935	44.5%
Students with Physical Disabilities	10	19.6%	102,283	21.9%
Students with Autism	0	0.0%	58,444	12.5%
Students with Behavioral Disabilities	12	23.5%	93,082	19.9%
Students with Non-Categorical Early Childhood	0	0.0%	5,867	1.3%

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2016-17 District Profile

District Name: SCHOOL OF EXCELLENCE IN EDUCATION
 County Name: BEXAR
 District Number: 015806

Student Information	District		State	
	Count	Percent	Count	Percent
Graduates (Class of 2016):				
Total Graduates	30	100.0%	324,311	100.0%
By Ethnicity (incl. Special Ed.):				
African American	7	23.3%	41,084	12.7%
Hispanic	22	73.3%	157,633	48.6%
White	0	0.0%	104,551	32.2%
American Indian	0	0.0%	1,280	0.4%
Asian	0	0.0%	13,481	4.2%
Pacific Islander	0	0.0%	449	0.1%
Two or More Races	1	3.3%	5,833	1.8%
By Graduation Type (incl. Special Ed.):				
Minimum H.S. Program	3	10.0%	42,804	13.2%
Recommended H.S. Program/DAP	27	90.0%	254,625	78.5%
Foundation High School Plan (No Endorsement)	0	0.0%	11,477	3.5%
Foundation High School Plan (Endorsement)	0	0.0%	1,501	0.5%
Foundation High School Plan (DLA)	0	0.0%	13,904	4.3%
Special Education Graduates	3	10.0%	23,325	7.2%

District Name: SCHOOL OF EXCELLENCE IN EDUCATION
 County Name: BEXAR
 District Number: 015806

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2016-17 District Profile

<u>Student Information</u>	<u>- Non-Special Education Rates -</u>		<u>- Special Education Rates -</u>	
	<u>District</u>	<u>State</u>	<u>District</u>	<u>State</u>
Retention Rates by Grade:				
Kindergarten	5.6%	1.8%	0.0%	7.7%
Grade 1	13.5%	3.8%	0.0%	6.8%
Grade 2	8.1%	2.4%	0.0%	3.1%
Grade 3	9.1%	1.6%	0.0%	1.2%
Grade 4	2.6%	0.8%	37.5%	0.7%
Grade 5	9.2%	0.4%	16.7%	0.7%
Grade 6	3.4%	0.6%	25.0%	0.7%
Grade 7	2.1%	0.7%	0.0%	0.8%
Grade 8	12.5%	0.5%	12.5%	0.9%

	<u>----- District -----</u>		<u>----- State -----</u>	
	<u>Count</u>	<u>Percent</u>	<u>Count</u>	<u>Percent</u>
Data Quality:				
Underreported Students	0	0.0%	6,686	0.3%

<u>Class Size Information</u>	<u>District</u>	<u>State</u>
Class Size Averages by Grade and Subject (Derived from teacher responsibility records):		
Elementary:		
Kindergarten	14.5	18.8
Grade 1	17.2	18.8
Grade 2	15.4	18.9
Grade 3	17.9	19.0
Grade 4	19.4	19.0
Grade 5	18.2	20.9
Grade 6	16.8	20.4
Secondary:		
English/Language Arts	12.2	16.8
Foreign Languages	12.4	18.7
Mathematics	14.9	18.0
Science	15.6	19.0
Social Studies	14.3	19.4

District Name: SCHOOL OF EXCELLENCE IN EDUCATION
 County Name: BEXAR
 District Number: 015806

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2016-17 District Profile

Staff Information	----- District -----		----- State -----	
	Count	Percent	Count	Percent
Total Staff	134.9	100.0%	705,007.9	100.0%
Professional Staff:	88.0	65.2%	451,253.5	64.0%
Teachers	60.5	44.8%	352,756.1	50.0%
Professional Support	20.5	15.2%	70,392.1	10.0%
Campus Administration (School Leadership)	4.0	3.0%	20,492.1	2.9%
Central Administration	3.0	2.2%	7,613.2	1.1%
Educational Aides:	12.8	9.5%	67,934.0	9.6%
Auxiliary Staff:	34.2	25.3%	185,820.3	26.4%
Total Minority Staff:	104.3	77.3%	346,378.5	49.1%
Teachers by Ethnicity and Sex:				
African American	18.2	30.1%	35,986.3	10.2%
Hispanic	23.6	39.0%	93,694.5	26.6%
White	16.7	27.6%	211,028.1	59.8%
American Indian	0.0	0.0%	1,243.7	0.4%
Asian	0.0	0.0%	5,383.5	1.5%
Pacific Islander	0.0	0.0%	1,521.6	0.4%
Two or More Races	2.0	3.3%	3,898.4	1.1%
Males	10.8	17.8%	83,544.8	23.7%
Females	49.7	82.2%	269,211.3	76.3%
Teachers by Highest Degree Held:				
No Degree	0.6	1.0%	4,333.3	1.2%
Bachelors	45.8	75.7%	262,745.0	74.5%
Masters	13.1	21.7%	83,426.6	23.6%
Doctorate	1.0	1.7%	2,251.2	0.6%
Teachers by Years of Experience:				
Beginning Teachers	6.7	11.1%	27,413.0	7.8%
1-5 Years Experience	23.8	39.3%	98,846.9	28.0%
6-10 Years Experience	12.7	21.0%	73,646.0	20.9%
11-20 Years Experience	13.8	22.8%	98,156.2	27.8%
Over 20 Years Experience	3.5	5.8%	54,694.0	15.5%
Number of Students per Teacher	13.7	n/a	15.1	n/a

District Name: SCHOOL OF EXCELLENCE IN EDUCATION
 County Name: BEXAR
 District Number: 015806

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2016-17 District Profile

Staff Information	District	State
Experience of Campus Leadership:		
Average Years Experience of Principals	10.5	19.5
Average Years Experience of Principals with District	10.5	12.2
Average Years Experience of Assistant Principals	0.0	15.7
Average Years Experience of Assistant Principals with District	0.0	10.1
Average Years Experience of Teachers:		
Average Years Experience of Teachers	7.4	10.9
Average Years Experience of Teachers with District	4.0	7.2
Average Teacher Salary by Years of Experience (regular duties only):		
Beginning Teachers	\$32,603	\$46,199
1-5 Years Experience	\$34,003	\$48,779
6-10 Years Experience	\$33,541	\$51,184
11-20 Years Experience	\$39,187	\$54,396
Over 20 Years Experience	\$48,372	\$60,913
Average Actual Salaries (regular duties only):		
Teachers	\$35,765	\$52,525
Professional Support	\$46,798	\$61,728
Campus Administration (School Leadership)	\$58,685	\$76,471
Central Administration	\$78,581	\$100,397
Instructional Staff Percent:	55.0%	64.6%
Turnover Rate for Teachers:	44.7%	16.4%
Staff Exclusions:		
Shared Services Arrangement Staff:		
Professional Staff	0.0	1,112.5
Educational Aides	0.0	216.4
Auxiliary Staff	0.0	454.3
Contracted Instructional Staff:	0.0	2,110.5

District Name: SCHOOL OF EXCELLENCE IN EDUCATION
 County Name: BEXAR
 District Number: 015806

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2016-17 District Profile

Program Information	District		State	
	Count	Percent	Count	Percent
Student Enrollment by Program:				
Bilingual/ESL Education	164	19.8%	1,005,219	18.8%
Career & Technical Education	243	29.3%	1,336,684	25.0%
Gifted & Talented Education	0	0.0%	415,641	7.8%
Special Education	51	6.1%	467,611	8.8%
Teachers by Program (population served):				
Bilingual/ESL Education	3.0	5.0%	21,143.9	6.0%
Career & Technical Education	2.9	4.8%	15,992.3	4.5%
Compensatory Education	5.3	8.8%	9,777.0	2.8%
Gifted & Talented Education	0.0	0.0%	6,556.8	1.9%
Regular Education	46.0	76.0%	256,918.3	72.8%
Special Education	3.3	5.4%	30,361.9	8.6%
Other	0.0	0.0%	12,005.8	3.4%

Link to:
**PEIMS Financial Standard Reports/
 2015-2016 Financial Actual Report**

- 'A' Indicates that ELL rates at met or exceeded standard and exceeded standard include current and monitored students.
- 'B' Indicates results are masked due to small numbers to protect student confidentiality.
- '**' When only one group is masked, then the second smallest group is masked (regardless of size).
- '-' Indicates zero observations reported for this group.
- 'n/a' Indicates data reporting is not applicable for this group.
- '***' Indicates that rates for Reading and Mathematics are based on the cumulative results from the first and second administrations of STAAR.
- '?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.

TSDS PEIMS STAFF FTE BY ROLE
LEA-level Data
Campuses: All
2016 - 2017 Fall Collection, Accepted Submission

LEA: 015806 - SCHOOL OF EXCELLENCE IN EDUCATION

	<u>Summary FTE</u>	<u>Role FTE</u>	<u>Percent</u>
Total Staff (FTEs):	134.9		100.0%
Teacher	60.5		44.8%
087 Teacher		60.5	44.8%
Professional Support	20.5		15.2%
008 Counselor		1.5	1.1%
022 School Nurse		1.0	0.7%
058 Other Campus		8.0	5.9%
080 Other Non-instructional District Professional Personnel		10.0	7.4%
Campus Administration	4.0		3.0%
020 Principal		3.0	2.2%
055 Registrar		1.0	0.7%
Central Administration	3.0		2.2%
027 Superintendent/Chief Administrative Officer/Chief Executive Officer/President		1.0	0.7%
043 Business Manager		1.0	0.7%
045 Director Of Personnel/Human Resources		1.0	0.7%
Educational Aides	12.8		9.5%
033 Educational Aide		12.8	9.5%
Auxiliary Staff	34.2		25.3%

NOTE: Auxiliary Staff data is only displayed for an LEA when All Campuses is selected for the Campus ID parameter.

This report displays the data for FALL 2016 - 2017 that was accepted by the ESC on 1/19/2017 9:48 AM.



2015-2016 Actual Financial data

Totals for School Of Excellence In Education (015806)

Total Enrolled Students in Membership: 1,095

			<u>District</u>				\$	
	General Fund	%	Per Student	All Funds	%	Per Student		
Receipts								
<u>Total Revenue</u>	9,469,733	100.00%	8,648	11,424,230	100.00%	10,433	58,796,907,294	1
Local Tax	0	0.00%	0	0	0.00%	0	26,455,661,555	
Other Local and Intermediate	311,321	3.29%	284	351,799	3.08%	321	2,349,072,062	
State	9,087,016	95.96%	8,299	9,110,731	79.75%	8,320	24,001,676,516	
Federal	71,396	0.75%	65	1,961,700	17.17%	1,792	5,990,497,161	
<u>Total Receipts</u>	9,469,733	100.00%	8,648	11,424,230	100.00%	10,433	79,076,472,196	1
Total Revenue	9,469,733	100.00%	8,648	11,424,230	100.00%	10,433	58,796,907,294	1
Recapture	0	0.00%	0	0	0.00%	0	1,659,235,826	
Total Other Resources	0	0.00%	0	0	0.00%	0	18,620,329,076	
Net Assets (Charters schools)								
<u>Total Net Assets**</u>	N/A			4,166,298	36.47%	3,805	895,940,740	
Unrestricted Net Assets	N/A			2,731,471	23.91%	2,494	330,791,999	
Temporarily Restricted Net Assets	N/A			1,434,827	12.56%	1,310	561,070,112	
Permanently Restricted Net Assets	N/A			0	0.00%	0	3,881,989	
Disbursements								
<u>Total Expenditures</u>	9,321,852	100.00%	8,513	11,308,193	100.00%	10,327	64,767,380,510	1
BY OBJECT								
Payroll (Objects 6100)	6,192,726	66.43%	5,655	7,257,787	64.18%	6,628	38,907,642,648	
Other Operating (Objects 6200-6400)	2,541,567	27.26%	2,321	3,462,847	30.62%	3,162	10,955,841,240	
Debt Service (Objects 6500)	587,559	6.30%	537	587,559	5.20%	537	7,300,880,526	
Capital Outlay (Objects 6600)	0	0.00%	0	0	0.00%	0	7,603,016,096	
BY FUNCTION (Objects 6100-6400 only)								
Debt Service (71)	0		0	0		0	149,281	
Facilities Acquisition & Construction (81)	0		0	0		0	363,840,575	
Total Operating Expenditures	8,734,293	100.00%	7,977	10,720,634	100.00%	9,791	49,499,494,032	1
Instruction (11,95)	4,077,987	46.69%	3,724	4,810,912	44.88%	4,394	28,078,212,757	
Instructional Res Media (12)	24,971	0.29%	23	24,971	0.23%	23	596,968,139	
Curriculum/Staff Develop (13)	6,915	0.08%	6	120,849	1.13%	110	1,079,964,071	
Instructional Leadership (21)	240,438	2.75%	220	453,493	4.23%	414	756,662,275	
School Leadership (23)	533,969	6.11%	488	535,720	5.00%	489	2,871,203,149	
Guidance Counseling Svcs (31)	125,706	1.44%	115	164,062	1.53%	150	1,764,695,464	
Social Work Services (32)	0	0.00%	0	0	0.00%	0	131,529,766	
Health Services (33)	99,289	1.14%	91	99,289	0.93%	91	496,777,676	
Transportation (34)	454,720	5.21%	415	454,720	4.24%	415	1,406,946,577	
Food (35)	6,641	0.08%	6	864,598	8.06%	790	2,794,517,327	
Extracurricular (36)	118,858	1.36%	109	142,727	1.33%	130	1,452,331,030	
General Administration (41,92)	1,154,125	13.21%	1,054	1,154,265	10.77%	1,054	1,545,042,287	
Plant Maint/Operation (51)	1,610,321	18.44%	1,471	1,613,425	15.05%	1,473	4,902,348,081	
Security/Monitoring (52)	2,804	0.03%	3	2,804	0.03%	3	443,468,185	
Data Processing Services (53)	277,425	3.18%	253	277,425	2.59%	253	956,927,919	
Community Services (61)	124	0.00%	0	1,374	0.01%	1	221,899,329	
<u>Total Disbursements</u>	9,321,852	100.00%	8,513	11,308,193	100.00%	10,327	76,944,709,361	1
Total Expenditures	9,321,852	100.00%	8,513	11,308,193	100.00%	10,327	64,767,380,510	1
Recapture	0	0.00%	0	0	0.00%	0	1,659,235,826	

Total Other Uses	0	0.00%	0	0	0.00%	0	9,922,469,353
Intergovernmental Charge	0	0.00%	0	0	0.00%	0	595,623,672

Program Expenditures

<u>Operating Expenditures - Program</u>	5,199,663	100.00%	4,749	6,276,930	100.00%	5,732	36,778,299,808	1
Regular	3,264,053	62.77%	2,981	3,368,503	53.66%	3,076	22,101,503,025	
Gifted and Talented	0	0.00%	0	0	0.00%	0	412,775,016	
Career and Technical	130,899	2.52%	120	142,131	2.26%	130	1,403,587,116	
Students with Disabilities	317,791	6.11%	290	548,421	8.74%	501	5,595,169,798	
Accelerated Education	764,624	14.71%	698	771,686	12.29%	705	1,773,289,297	
Bilingual	247,961	4.77%	226	259,657	4.14%	237	836,638,263	
Nondisc Alt Ed-AEP Basic Serv	0	0.00%	0	0	0.00%	0	143,556,319	
Disc Alt Ed-DAEP Basic Serv	0	0.00%	0	0	0.00%	0	223,027,599	
Disc Alt Ed-DAEP Supplemental	0	0.00%	0	0	0.00%	0	26,121,857	
T1 A Schoolwide-St Comp>=40%	115	0.00%	0	712,312	11.35%	651	1,947,322,924	
Athletics/Related Activities	90,388	1.74%	83	90,388	1.44%	83	970,746,104	
High School Allotment	0	0.00%	0	0	0.00%	0	446,570,319	
Prekindergarten	383,832	7.38%	351	383,832	6.11%	351	897,992,171	

District \$

Instructional Expenditure Ratio 47.8%

Net Assets Percentage of total budgeted expenditures

2015-2016 Charter Schools' All Funds Unrestricted Net Assets***	2,731,471	330,791,999
2015-2016 Charter Schools' All Funds Total Budgeted Expenditures	10,232,983	2,080,888,757
2015-2016 Charter Schools' Percent of Total Budgeted Expenditures	26.7%	15.9%

** Net Assets percentages are calculated by dividing the net asset balance by the all funds total revenue. Open-enrollment charter schools report net assets instead of fund balances and do not report the percentages illustrate the size of the net assets in relation to total revenues.
 *** The TEA does not have encumbrance data to subtract from the net assets.



[Home](#) / [Student Testing and Accountability](#) / [Accountability](#) / [Accreditation Status](#)

2016-2017 Accreditation Statuses

The Texas Education Agency awards an accreditation status to each public school district and charter school. The accreditation status is based on the academic accountability rating and financial ratings from the Financial Integrity Rating System of Texas. A district or charter must be accredited by the state to operate as a public school.

The district accreditation statuses for 2016-2017 are listed below:

Show/Hide columns:

CDN | Name | ESC | District Type | 2012 FIRST Rating | 2012 Accountability Rating | 2013 FIRST Rating | 2013 Accountability Rating | 2014 FIRST Rating | 2014 Accountability Rating | 2015 FIRST Rating | 2015 Accountability Rating | 2016 FIRST Rating | 2016 Accountability Rating | 2016-2017 Accreditation Status | Reason For Status | Notes

Show entries

Search:

CDN	Name	ESC	2016 FIRST Rating	2016 Accountability Rating	Reason For Status	Notes
015806	SCHOOL OF EXCELLENCE IN EDUCATION	20	A - Superior	Met Standard		

12/12/2017

TAPR Report on Violent or Criminal - Incident Discipline Reporting for 2016-2017

The School of Excellence in Education did not report any violent disciplinary incidents for 2016-2017, but did report one possible criminal incident; Code 12 Unlawful Carrying of an Illegal knife, which resulted in a mandatory student expulsion.

Texas High School Graduates From FY 2016
Enrolled in Texas Public or Independent Higher Education Fall 2016

County=BEXAR

District	High School	HS Code	Institution	Students
SAN ANTONIO ISD	TRAVIS EARLY COLLEGE H S	015907022	U. OF TEXAS AT SAN ANTONIO (010115)	13
			TEXAS A&M UNIV-SAN ANTONIO (042485)	9
			UNIV OF THE INCARNATE WORD (003578)	6
			TEXAS TECH UNIVERSITY (003644)	5
			Other Pub/Ind 4-yr Institution (10)	19
			Other Pub/Ind 2-yr Institution (2)	3
			Not trackable	4
			Not found	23
			Total high school graduates	82
			SAN ANTONIO ISD	YOUNG WOMEN'S LEADERSHIP ACADEMY
Not found	15			
Total high school graduates	35			
SAN ANTONIO SCHOOL FOR INQUIRY & C	SAN ANTONIO SCHOOL FOR INQUIRY & C	015820001	Other Pub/Ind 2-yr Institution (3)	5
			Not found	32
			Total high school graduates	37
SCHOOL OF EXCELLENCE IN EDUCATION	MILTON B LEE ACADEMY OF SCIENCE &	015806003	Other Pub/Ind 4-yr Institution (2)	3
			Other Pub/Ind 2-yr Institution (2)	3
			Not trackable	3
			Not found	21
			Total high school graduates	30
SCHOOL OF SCIENCE AND TECHNOLOGY	SCHOOL OF SCIENCE AND TECHNOLOGY	015827001	ALAMO CCD NE LAKEVIEW COLLEGE (000309)	5
			U. OF TEXAS AT SAN ANTONIO (010115)	5
			Other Pub/Ind 4-yr Institution (6)	12
			Other Pub/Ind 2-yr Institution (3)	6
			Not trackable	1
			Not found	37
Total high school graduates	66			

High schools with more than 25 graduates

"Other" records combine records where Total Students for one institution < 5.

"Not trackable" graduates have non-standard ID numbers that will not find a match at Texas higher education institutions.

"Not found" graduates have standard ID numbers that were not found in the specified Fall term at Texas higher education institutions.

School of Excellence in Education

Secondary Campuses

Performance Objectives and Progress (2017-2018)

Dr. Paul Saenz Junior High School:

- (1) 80% of all Junior High students will pass the 2017 - 2018 STAAR Reading assessment at the approached level. 50% of all Junior High students will achieve the meets standard on the 2017-2018 STAAR Reading assessment, and 35% of all Saenz Junior High students will achieve the Masters level on the 17-18 STAAR Reading assessment.
- (2) 80% of all Junior High students will demonstrate an understanding of reading comprehension by achieving a reading lexile measure of 1100 by the end of their middle school years.
- (3) 80% of all junior high students will pass the 2017 - 2018 STAAR Mathematics assessment at the approached level. 50% of all Junior High students will achieve the meets standard on the 2017-2018 STAAR Mathematics assessment, and 35% of all Saenz Junior High students will achieve the Masters level on the 17-18 STAAR Mathematics assessment.
- (4) 70% of all Junior High students will demonstrate a satisfactory or accomplished level of writing based on the 2017-2018 STAAR Writing Assessment.
- (5) 75% of all Junior High students will pass the 2017-2018 Social Studies and Science STAAR assessment at the approaches level.
- (6) Campus attendance will improve to 95% or above for the 2017-2018 school year.

Milton B. Lee Academy of Science and Engineering:

- (1) 80% of all High School students will pass the 2017 - 2018 STAAR English I and English II End of Course (EOC) assessments at the approached level. 50% of all High school students will achieve the meets standard on the 2017-2018 STAAR English I and English II assessment, and 35% of all Lee Academy students will achieve the Masters level on the 17-18 STAAR English I and English II assessments.
- (2) 80% of all Lee Academy students will demonstrate an understanding of reading comprehension by achieving a reading lexile measure of 1300 by the end of their high school years.
- (3) 85% of all high school students will pass the 2017 - 2018 STAAR Algebra I EOC assessment at the approached level. 50% of all High school students will achieve the meets standard on the 2017-2018 STAAR Algebra I EOC assessment, and 35% of all High school students will achieve the Masters level on the 17-18 STAAR Algebra I EOC assessment.
- (4) 90% of all high school students will pass the 2017-2018 U.S. History and Biology STAAR EOC assessment at the approaches level.
- (5) Campus attendance will improve to 95% or above for the 2017-2018 school year.

Where are we now?

Saenz

Campus data indicates that students are progressing nicely in the English classes. This year students seem to be ahead of pace for the year and writing samples indicate enhanced skills. The English and Math teachers for the middle school have been consistent and progress has been measured in benchmark data. The latest data shows that 57% of the students are at the "meets" level for comprehension with fictional literature. Math data has increased but not at the same rate. Additional professional development and "modeling" for the teacher are among the strategies being implemented.

Technology integration (US History) and hands on activities and labs (Science) seem to be moving the students toward the goals for the campus. Instructors have changed and the momentum has increased. Approximately 47% of the students are at the "approached" level based on current data. Student knowledge in the area of chemicals and balanced equations has increased significantly from the initial data in August.

Lee

The High school U.S. History course is right on target to reach the campus goals. The dual teachers are working hard together to maximize student engagement and increase scores and the mastery level of the U. S. History content. It is a high achieving group and they are very focused.

The English I and II classes have new teachers, but the students are focused and the essays written by the students in the last assessment were greatly improved with at least 60% of the students writing at the "basic" level. Students are now working to improve their writing by increasing vocabulary skills and increasing reading stamina.

The Biology class has a new teacher, but she is experienced and well aware of the campus goals.

School Of Excellence in Education

Kelley Elementary Campus

GOALS for 2017-2018

1. Reading Goal

By June 2018, 70% of all students will obtain the "Approach" standard; 45% of all students will obtain the "Meet" standard; and 10% will reach the "Masters" standard.

2. Math Goal

By June 2017, 70% of the students will obtain the "Approach" standard; 30% of students will obtain the "Meet" standard, and 5% will reach the "Masters" standard.

3. Writing Goal

By June 2018, 55% of all fourth grade students will reach the "Approaches" level; 25% will obtain the "Meet" standard; and 2% will reach the "Masters" standard of the STAAR Writing Assessment.

4. Science Goal

By June 2018, 50% of all fifth grade students will reach the "Approaches" level; 20% will obtain the "Meet" standard; and 2% will reach the "Masters" standard of the STAAR Science Assessment.

5. Recruiting, Retaining, and Supporting Teacher - Teacher Quality

By November 15, 2017 100% of Kelley teachers will have established their individual TTESS Personal Goal Plan and by May 1, will have met their Personal Goal Plan.

6. Data Driven Instruction

By November 15, 2017, campus leaders will have attended data analysis professional development; shared this training with 100% of their staff; and by February 19, 2018; will have conducted a complete data analysis for each student.