

TEXAS EDUCATION AGENCY 2016 Accountability Summary

DR HARMON W KELLEY EL (015806101) - SCHOOL OF EXCELLENCE IN EDUCATION

Accountability Rating

Improvement Required

Met Standards on

- Closing Performance Gaps
- Postsecondary Readiness

Did Not Meet Standards on

- Student Achievement
- Student Progress

In 2016, to receive a Met Standard or Met Alternative Standard rating, districts and campuses must meet targets on three indexes: Index 1 or Index 2 and Index 3 and Index 4.

Distinction Designation

Academic Achievement in ELA/Reading

NO DISTINCTION EARNED

Academic Achievement in Mathematics

NO DISTINCTION EARNED

Academic Achievement in Science

NOT ELIGIBLE

Academic Achievement in Social Studies

NOT ELIGIBLE

Top 25 Percent Student Progress

NO DISTINCTION EARNED

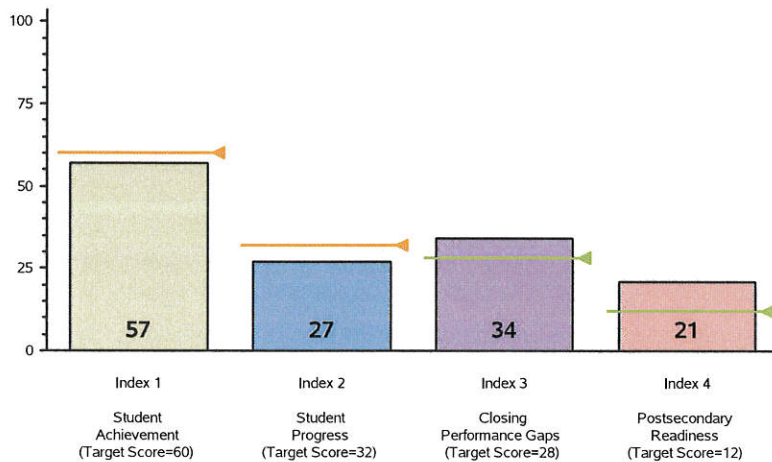
Top 25 Percent Closing Performance Gaps

NO DISTINCTION EARNED

Postsecondary Readiness

NO DISTINCTION EARNED

Performance Index Report



Campus Demographics

Campus Type	Elementary
Campus Size	336 Students
Grade Span	PK - 03
Percent Economically Disadvantaged	91.7
Percent English Language Learners	29.8
Mobility Rate	11.0

Performance Index Summary

Index	Points Earned	Maximum Points	Index Score
1 - Student Achievement	56	98	57
2 - Student Progress	162	600	27
3 - Closing Performance Gaps	136	400	34
4 - Postsecondary Readiness			
STAAR Score	21.0		
Graduation Rate Score	N/A		
Graduation Plan Score	N/A		
Postsecondary Component Score	N/A		21

System Safeguards

Number and Percentage of Indicators Met

Performance Rates	0 out of 6 = 0%
Participation Rates	6 out of 6 = 100%
Graduation Rates	N/A
Total	6 out of 12 = 50%

For further information about this report, please see the Performance Reporting Division website at <https://rptsrv1.tea.texas.gov/perfreport/account/2016/index.html>